



# SC Annual School Report Card Summary

John E Ewing Middle

Cherokee

Grades: 6-8

Enrollment: 498

Principal: Dr. Denise Wooten

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

12

BELOW AVERAGE

31

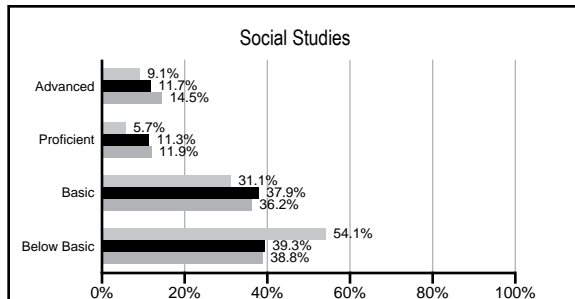
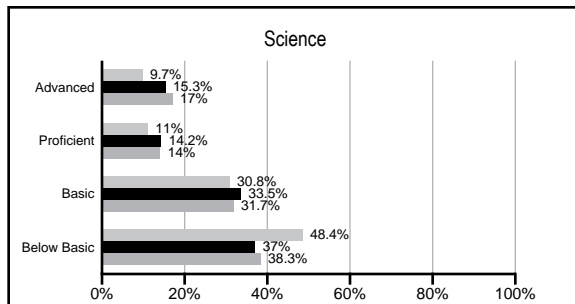
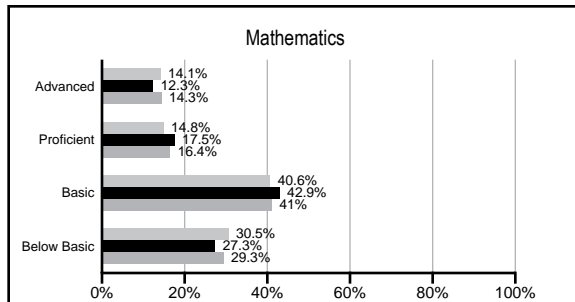
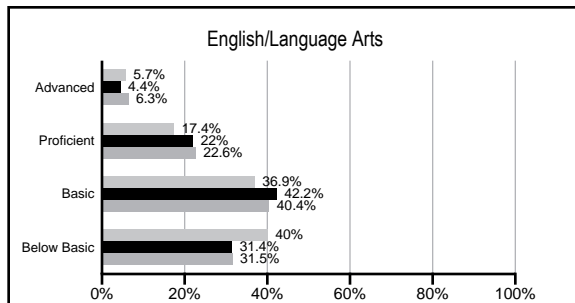
AT-RISK

5

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.7%
English 1	0%	94.6%
Physical Science	0%	76.9%
All Subjects	100.0%	95.5%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# John E Ewing Middle [Cherokee]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=498)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	42.3%	Up from 38.5%	18.7%	19.4%
Retention rate	1.0%	Up from 0.6%	1.8%	1.8%
Attendance rate	96.2%	Up from 95.9%	95.7%	95.8%
Eligible for gifted and talented	17.0%	Down from 18.2%	14.3%	15.3%
With disabilities other than speech	8.9%	Up from 7.2%	14.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Up from 0.6%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	42.1%	Up from 39.5%	52.6%	55.0%
Continuing contract teachers	65.8%	Down from 68.4%	73.3%	70.6%
Teachers with emergency or provisional certificates	4.2%	Up from 0.0%	5.9%	5.4%
Teachers returning from previous year	76.6%	Down from 81.5%	83.7%	83.4%
Teacher attendance rate	95.9%	Down from 96.2%	94.8%	94.9%
Average teacher salary	\$40,124	Up 0.5%	\$44,406	\$44,706
Classes not taught by highly qualified teachers	1.7%	Down from 6.0%	1.9%	2.9%
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	13.7 to 1	Up from 11.6 to 1	19.0 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 88.3%	88.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil*	\$7,557	Up 17.3%	\$7,020	\$7,097
Percent of expenditures for instruction*	63.4%	Up from 62.2%	65.2%	64.4%
Percent of expenditures for teacher salaries*	60.6%	Down from 60.9%	60.9%	59.4%
% of AYP objectives met	61.9%		66.1%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	162	88
Percent satisfied with learning environment	92.7%	79.5%	79.3%
Percent satisfied with social and physical environment	90.2%	81.4%	69.4%
Percent satisfied with school-home relations	61.0%	86.3%	72.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The focus for John E. Ewing Middle School in 2007-2008 was on improvement in the areas of student achievement, attendance, and behavior. The continuation of a reading interventionist provided assistance to a targeted group of struggling readers. Extended-day remediation was provided to boost students' academic achievement. Students in single-gender classes received phonics-based instruction, which led to improvement in literacy. In May 2008, John E. Ewing Middle School was recognized by the S.C. Dept. of Education with a Single Gender Initiative Award. After-school attendance make-up was offered and many students took advantage of this opportunity. Through a district attendance grant, we were able to offer incentives to students who participated. To improve student behavior, the school-wide discipline plan emphasized positive actions and increased parental involvement for students with behavior concerns. This plan offered contracts to students who wished to regain privileges associated with good behavior. In support of the discipline plan, guidance counselors provided character education instruction in all classes. An advisory program addressed all three areas of improvement. Students were provided a certified staff member to advise, encourage, and motivate students to set goals in the areas of achievement, attendance, and behavior. Advisors were available to discuss any concerns the students had throughout the year. At the beginning of the 2007-2008 school year, faculty members made visits to the three communities that feed Ewing Middle School in order to reach out to our parents and students. A revived PTO enabled us to offer after school activities such as a spring fling and school dances. It also provided much needed communication between parents and school personnel. A Principal's Advisory committee was initiated so that students would have an open avenue of communication with the principal. The faculty, as a whole, is young and energetic. About half have already completed a Master's degree. Teachers planned together as teams and used data from Measure of Academic Progress (MAP) testing to differentiate instruction for students. John E. Ewing Middle School has high expectations for continued improvement in the areas of student achievement, attendance, and behavior.

Mrs. Teresa Huff, SIC Chair  
S. Denise Wooten, Ph. D., Principal

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